CULTURE BASED LEARNING



Conflicting Accounts – Frog Lake Massacre

GENERAL KNOWLEDGE

SYNOPSIS

Wāpastim shares two different accounts of one historical event in Alberta history – the Frog Lake massacre. The events of this time are shared from both the settler written perspective and then from the Indigenous oral tradition perspective. We are asked to consider what led up to this event.

THEMES

oral history versus written history; conflicting events

VIDEO

Conflicting Accounts - Frog Lake Massacre (21:57)

CREE TERMS

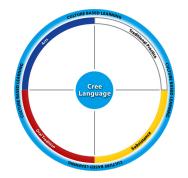
Conflicting Accounts - Frog Lake Massacre

tānisi - hello

Wāpastim - White Horse

nisīkāson - is my name

PRE-PLANNING TEMPLATE



kinanaskomitinawah - thank you kahkiyaw - everyone

EXAMPLES OF GRADE AND CURRICULUM CONNECTIONS

Grade 5 Social Studies: Time and Place

Students examine ancient civilizations.

(K) Interpretations of the past can evolve based on new evidence and technology.

Grade 6 English Language Arts - Oral Language

Students connect the quality and efficacy of oral communication to oral language skills.

(U) Oral traditions can enhance relationships and preserve shared knowledge.





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