



Making Rabbit and Squirrel Snare

SEASON: All Seasons

SYNOPSIS

In this video, Wāpastim shows us how to make a snare for rabbits and squirrels.

THEMES

This video is heavily math-focused: measurement, using a ruler, diameter, radius, circumference, circumference formula

LEGENDS/STORIES

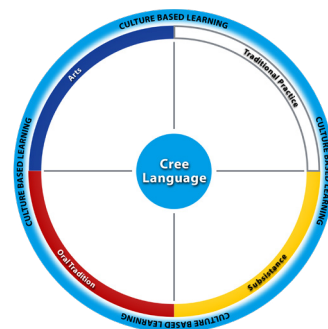


How Rabbit Came to Be



Legend of Rabbit (Pussywillow)

PRE-PLANNING TEMPLATE



VIDEOS IN THIS SERIES

Introduction to Fur Bearing Animals – Track Identification

Making Rabbit and Squirrel Snare (14:15)

Basics of Traps (34:45)

How to Skin and Prepare a Rabbit/Squirrel

Rabbit/Squirrel Habitat and Behaviour

CREE TERMS

Making Rabbit and Squirrel Snare

wāpos - rabbit

tāpakwan - snare

ankwācas - squirrel

POSSIBLE ON-THE-LAND ACTIVITIES IN THE CLASSROOM

- Practice measuring and building a snare using pipe cleaners.



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EXAMPLES OF GRADE AND CURRICULUM CONNECTIONS

Kindergarten Math: Geometry

KG1 Children investigate shape.

Grade 3 Math: Measurement

3M1.1 Students determine length using standard units.

Grade 6 Math: Algebra

6A1.2 Students analyze expressions and solve algebraic equations.

Grade 7 Math: Shape and Space (Measurement)

General Outcome: Use direct and indirect measurement to solve problems.

Specific Outcomes:

1. Demonstrate an understanding of circles by:

- describing the relationships among radius, diameter and circumference
- relating circumference to pi
- constructing circles with a given radius or diameter
- solving problems involving the radii, diameters and circumferences of circles

2. Develop and apply a formula for determining the area of:

- circles

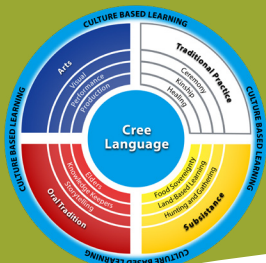
Math 30-3: Measurement

Develop spatial sense through direct and indirect measurement:

1. Demonstrate an understanding of the limitations of measuring instruments, including:

- precision
- accuracy
- uncertainty
- tolerance

and solve problems.



Pre-Planning with the 4 Foundations of Cree Ways of Knowing and Being

