CULTURE BASED LEARNING



Ducks and Geese: Plucking

SEASON: Spring/Summer



SYNOPSIS

Wāpastim shows us how to prepare ducks and geese for cooking. Included are plucking and skinning techniques and tips. Along the way, we learn about many other aspects of hunting and Elders' teachings, some of which are shared in the Themes section.

WARNING: The videos in this series contain graphic depictions that show how to prepare a goose and duck for eating. This preparation includes plucking, removing the wings, and removing the breast meat and may not be suitable for all viewers. VIEWER DISCRETION IS ADVISED.

THEMES

duck species: e.g., mallard, teal, canvasback, etc.; over-hunting impacts; population stewardship; respectful hunting practices; uses of all parts of the birds, such as feathers, wings, and using what's left as bait for bear hunting

LEGENDS/STORIES



VIDEOS IN THIS SERIES

Identifying Common Ducks: Mallard
Identifying Common Ducks: Bufflehead
Identifying Common Ducks: Canvasback

Identifying Common Ducks: Teal

Identifying Common Ducks: Mud Hens (Helldivers)

Identifying Local Geese: Canada Goose

Ducks and Geese Plucking (20:52)

Harvesting Eggs

PRE-PLANNING TEMPLATE









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Ducks and Geese: Plucking

CREE TERMS

Ducks and Geese: Plucking

tānisi - hello

nisīkāson - is my name

sîsîpwak - ducks

ēkwa - and

niskak - geese

mōhkōmān - knife

opiwaya - feathers

kōkom - grandmother

Panisiwan - dry meat

kahkēwak - dry meat

maskwa - bear

Nēhiyawak - Cree people

EXAMPLES OF GRADE AND CURRICULUM CONNECTIONS

Grade 4 Science: Earth Systems

4ES 1.6 Students investigate the systems of Earth and reflect on how interconnections sustain life.

Grade 7: Unit A Interactions and Ecosystems

1. Investigate and describe relationships between humans and their environments, and identify related issues and scientific questions.

High School CTS Courses

Natural Resources

- ENS1010: Environmental Stewardship
- WLD1130: Outdoor Survival Skills
- WLD2100: Outdoor Cooking Practice





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