



# Moose, Elk, and Deer Calling

SEASON: Fall



## SYNOPSIS

In this series of videos, Wāpastim teaches us how to make a moose caller from birch bark and how to actually call moose, elk, and deer.

## THEMES

stewardship, protocol, gratitude, appreciation for nature, seasonal sights and sounds, fire teachings, nonstandard measurement, cone shapes, safety, reading signs in the bush, harvesting wildlife, harvesting big game

## LEGENDS/STORIES



How Moose Came to Be

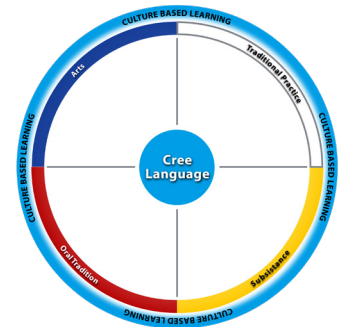
## VIDEOS IN THIS SERIES

**How to Harvest Birch-Bark for a Moose Caller** kitohacikewin esi otina wāskway kaositīn kitohacikan (17:29)

**Making the Moose Caller** kitohacikewin ositīn kitohacikan (23:03)

Making a Can Caller (Pending)

## PRE-PLANNING TEMPLATE



**How to Call a Moose (26:54)**

**How to Call an Elk (8:47)**

How to Call a Deer (Pending)

## CREE TERMS

### How to Harvest Birch Bark for a Moose Caller

tānisi - hello

nisīkāson - is my name

wāskway - birch

awa mitos - this tree

cistēmaw - tobacco

Wāpastim - White Horse

moswa kitowacikan - moose caller

awa waskwayimitos - this is birch tree

kinanaskomitin - thank you

waskway ahcahk - birch spirit

This guide was developed by the Alberta Professional Learning Consortium and funded partially by Alberta Education to support implementation. It is freely provided in support of improved teaching and learning under the following Creative Commons license.



## Moose, Elk, and Deer Calling

### How to Harvest Birch Bark for a Moose Caller (continued)

#### ACKNOWLEDGEMENT:

aw (okay) kisemanito (Creator)  
 nanaskomon (I give thanks)  
 nanaskomon oma kisikaw (I give thanks on this day)  
 nanaskomon awa waskway (I give thanks for this birch)  
 as (okay then) nimosominanak (grandfathers)  
 nohkōminanak (grandmothers)  
 nanaskomon oma kiskinwāhamakēwin (for this teaching)  
 aw waskway nanaskomon (I thank you birch)  
 nanaskomon (I thank you)

ayhay - thank you  
 mōhkomān - knife  
 nimosom (my grandfather)  
 nipapa (my dad)  
 ēkosi maka - that's all for now

### Making the Moose Caller

tānisi kahkiyaw - Hello all!  
 Wāpastim nisīkāson - My name is Whitehorse.  
 Mīyōkīsīkāw anohc - It's a good day today.  
 waskway - birch  
 iskotēw - fire  
 moswa kitowacikan - moose caller  
 Shaw mosom iskotēw - okay grandfather fire  
 mōhkomān - knife  
 ēkosi maka - that's all for now

### How to Call a Moose

tānisi - hello  
 nisīkāson - is my name  
 kitowacikan - moose caller  
 yapēw - bull moose  
 ēkosi maka - that's all for now

### How to Call an Elk

tānisi - hello  
 Wāpastim - Whitehorse  
 nisīkāson - is my name  
 wawaskesiw - elk  
 awa wawaskesiw - This is an elk  
 moswa - moose  
 ēkosi maka - that's all for now





## Moose, Elk, and Deer Calling

### STORY NOTES

Wāpastim shared that there are many Cree stories involving Trickster (Wesahkecak). Traditionally, Trickster's real name should only be spoken aloud when there is snow on the ground. Included in this guide is a Trickster story. It is okay to tell it, but out of respect, please only speak Trickster's true name if there is snow on the ground.

One way of understanding this practice is that the coming of longer days in spring were focused on work. The long, dark nights in winter were a time for stories. By saying Trickster's name at the wrong time, you might be inviting in the negative and maybe even the disdain of Trickster.

### POSSIBLE ON-THE-LAND ACTIVITIES IN THE CLASSROOM

- Having each student make their own caller out of birch bark would present stewardship and respect concerns. Explore using a variety of materials to make a moose caller. Explore the sounds that can be made and the variables that impact the sounds.
- Learn about and make a Métis moose caller, such as the can moose caller.

### EXAMPLES OF GRADE AND CURRICULUM CONNECTIONS

#### Grade 2 Science: Matter

2M 1.1 Students investigate the properties of materials and relate them to a purpose.

#### Grade 6 Science: Living Systems

6LS 1.1 Students investigate the characteristics and components of and interactions within ecosystems.

#### Grade 8 Mathematics: Measurement

Use direct and indirect methods to solve problems. Addresses shape and space learner outcomes.

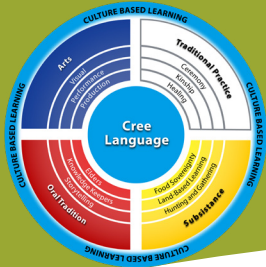
#### Physics 20

Unit D - Oscillatory Motion and Mechanical Waves

### ASSESSMENT

Remember that the learning outcomes are what are being assessed by the end of the year.





## Pre-Planning with the 4 Foundations of Cree Ways of Knowing and Being

