

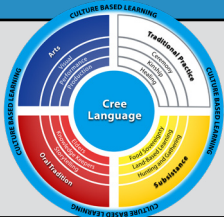
# CULTURE BASED LEARNING One-Point Rubric

**ORGANIZING IDEA:** Comprehension

**GRADE/SUBJECT/SPECIFIC AREA:** Grade Two English Language Arts & Literature: Listening Comprehension

**LEARNING OUTCOME:** Students examine and apply a variety of processes to comprehend texts.

## O1: Comprehension



**Does the student Show Understanding of the essential KSPS?**

**Feedback For Guidance**  
Specifically explain why the Learning outcome met or did not meet this objective

**Understanding:** Text comprehension can be enhanced by listening to a variety of texts read aloud.

Texts that are listened to can contain more complex language and information than texts read independently.

Yes, completely

A little but could be more

Not evident

Listen and respond to a variety of fictional and informational texts that are read aloud.

Yes, completely

A little but could be more

Not evident

Students listen and respond to a legend that is read to them.

Yes, completely

A little but could be more

Not evident

Examine and use words and phrases from texts that have been read aloud.

Yes, completely

A little but could be more

Not evident

**ORGANIZING IDEA:** Comprehension

**GRADE/SUBJECT/SPECIFIC AREA:** Grade Two English Language Arts & Literature: Listening Comprehension

**LEARNING OUTCOME:** Students examine and apply a variety of processes to comprehend texts.

Students examine and use some of the words that are read to them in a legend..

Yes, completely

A little but could be more

Not evident

## COMMENTS

Any additional comments?