

CULTURE BASED LEARNING

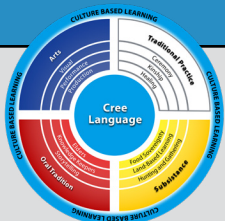
One-Point Rubric

ORGANIZING IDEA: Time and Place

GRADE/SUBJECT/SPECIFIC AREA: Grade One Social Studies: Landmarks

LEARNING OUTCOME: Students explore some of the major physical features of our world.

O1: Time and Place



Does the student Show Understanding of the essential KSPS?

Feedback For Guidance
Specifically explain why the Learning outcome met or did not meet this objective

Understanding: Places and Landmarks can hold significance.

Landmarks are identifiable structures or features of a place that can be natural or constructed by humans.	Yes, completely	
	A little but could be more	
	Not evident	
First Nations, Métis, and Inuit pass on oral traditions through language about natural landmarks in local areas:	Yes, completely	
	A little but could be more	
	Not evident	
<ul style="list-style-type: none"> Kakwa River (means Porcupine) is an example of a natural landmark. 	Yes, completely	
	A little but could be more	
	Not evident	
<ul style="list-style-type: none"> Kleskun Hill (meaning White Mud) is an example of a natural landmark. 	Yes, completely	
	A little but could be more	
	Not evident	

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COMMENTS

Any additional comments?