

# CULTURE BASED LEARNING

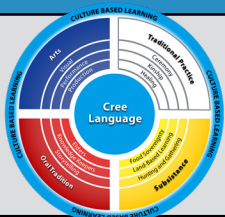
## One-Point Rubric

**ORGANIZING IDEA:** Time and Place

**GRADE/SUBJECT/SPECIFIC AREA:** Grade Five Social Studies: Blanket Exercise

**LEARNING OUTCOME:** Students investigate ways of studying people, places and events.

### OI: Time and Place



**Does the student Show Understanding of the essential KSPS?**

**Feedback For Guidance**  
Specifically explain why the Learning outcome met or did not meet this objective

**Understanding:** Social scientists record events and interactions to support understandings of the physical and social world.

Information can be gathered from a variety of sources to support understandings of relationships between people, events and land.

- Artifacts
- Maps
- Environments
- Timelines
- Images

Yes, completely

A little but could be more

Not evident

Students gain understanding of the relationships between the Indigenous People and White European Nations over time through the Blanket Exercise (artifacts, maps, timeline, images).

Yes, completely

A little but could be more

Not evident

**ORGANIZING IDEA:** Time and Place

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**LEARNING OUTCOME:** Students investigate ways of studying people, places and events.

|   |                            |  |
|---|----------------------------|--|
| Time is measured in different ways based on worldview; for example, <ul style="list-style-type: none"><li>• Linear and sequential</li><li>• Cyclical and non-linear</li></ul>   | Yes, completely            |  |
|   | A little but could be more |  |
|   | Not evident                |  |
| Timelines are visual representations of periods of time and events that include features such as: <ul style="list-style-type: none"><li>• Title</li><li>• A line</li><li>• Events</li><li>• A scale</li><li>• Dates</li></ul> | Yes, completely            |  |
|   | A little but could be more |  |
|   | Not evident                |  |
| The Blanket Exercise is a visual representation of periods of time and events.  | Yes, completely            |  |
|   | A little but could be more |  |
|   | Not evident                |  |

## COMMENTS

Any additional comments?