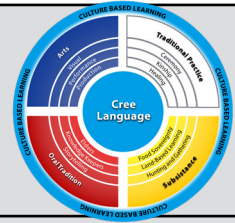


SUBJECT	GRADE
UNIFYING TOPIC	
<b>THE 4 FOUNDATIONS</b> Oral Tradition - Storytelling, Knowledge Keepers, Elders, Language Subsistence - Land Based Learning, Hunting & Gathering, Food Sovereignty Traditional Practice - Ceremony, Kinship, Healing Arts - Visual, Performance, Production	
<b>LESSON OUTCOMES: UNDERSTANDINGS; SKILLS &amp; PROCEDURES</b>	
<b>RESOURCES</b> Include links to relevant sources such as Infusing <a href="#">Indigenous Knowledge into Curriculum</a> ; <a href="#">Empowering the Spirit</a> ; KTCEA Elders Speak (Google Play, Apple); <a href="#">Online Cree Dictionary</a> & app (Google Play, Apple)	
<b>ORAL TRADITION</b>	<b>TRADITIONAL PRACTICE</b>
<b>ARTS</b>	<b>SUBSISTENCE</b>



<b>SUBJECT</b>	<b>GRADE</b>
<b>UNIFYING TOPIC</b>	
<b>ASSESSMENT PLAN</b>	
<b>INSTRUCTION CONSIDERATIONS</b>	
Meeting needs of diverse learners, considering learning styles & multiple intelligences Relevant background knowledge	
<b>CREE LANGUAGE</b>	
Cree terms and phrases to be introduced and reinforced in the lesson	
<b>ANTICIPATORY SET</b>	
Storytelling	

<b>SUBJECT</b>	<b>GRADE</b>
<b>UNIFYING TOPIC</b>	
<b>ACTIVITIES/ EXPERIENCES</b>	
<b>CLOSURE</b> One possibility is to have a sharing circle.	
<b>OTHER CURRICULAR CONNECTIONS</b>	